



econPOL conference
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AUTOMATION, SKILLS USE AND TRAINING

2A – LABOR MARKET EFFECTS OF DIGITALIZATION AND AUTOMATION

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Funded by:





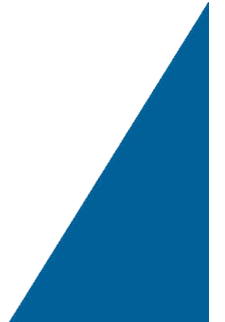
Plan of the presentation

Based on Automation, Skills Use and Training
Joint work with Ljubica Nedelkoska

The potential for automation

What it means concretely

What we can do about it





1 Understand

2 Policy

To what extent will
technology change
the way jobs are
performed?

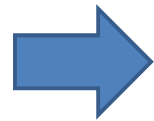
Who will be the
most affected
and how could
adult learning
policies help?

2 OBJECTIVES

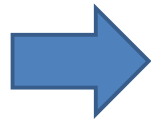


Measuring the risk of automation with PIAAC

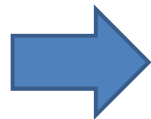
BASELINE: Frey and Osborne



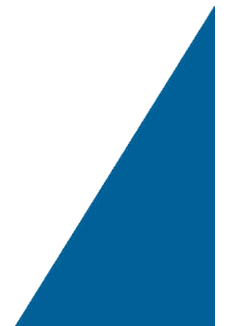
Identify the same occupations and similar bottlenecks



Canadian PIAAC sample to exploit 4-digit ISCO

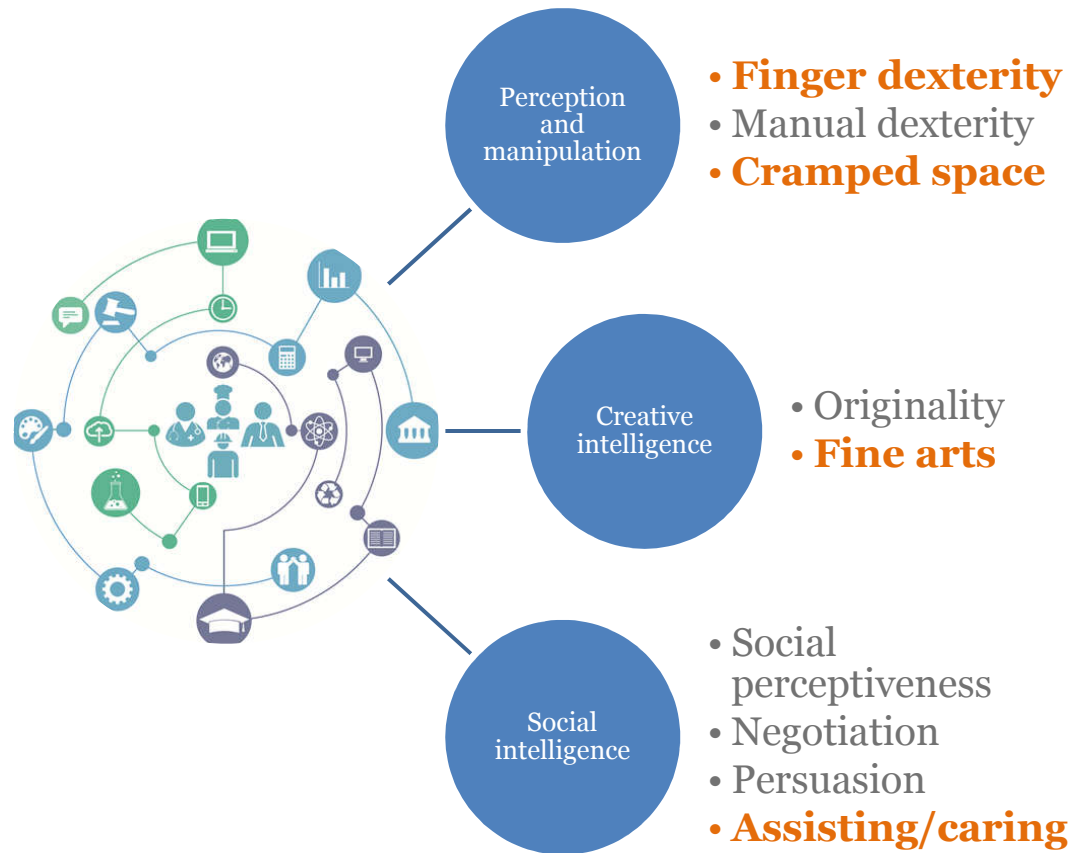


Out-of-sample prediction for jobs in different countries





Key bottlenecks to the risk of automation



Warning!!!

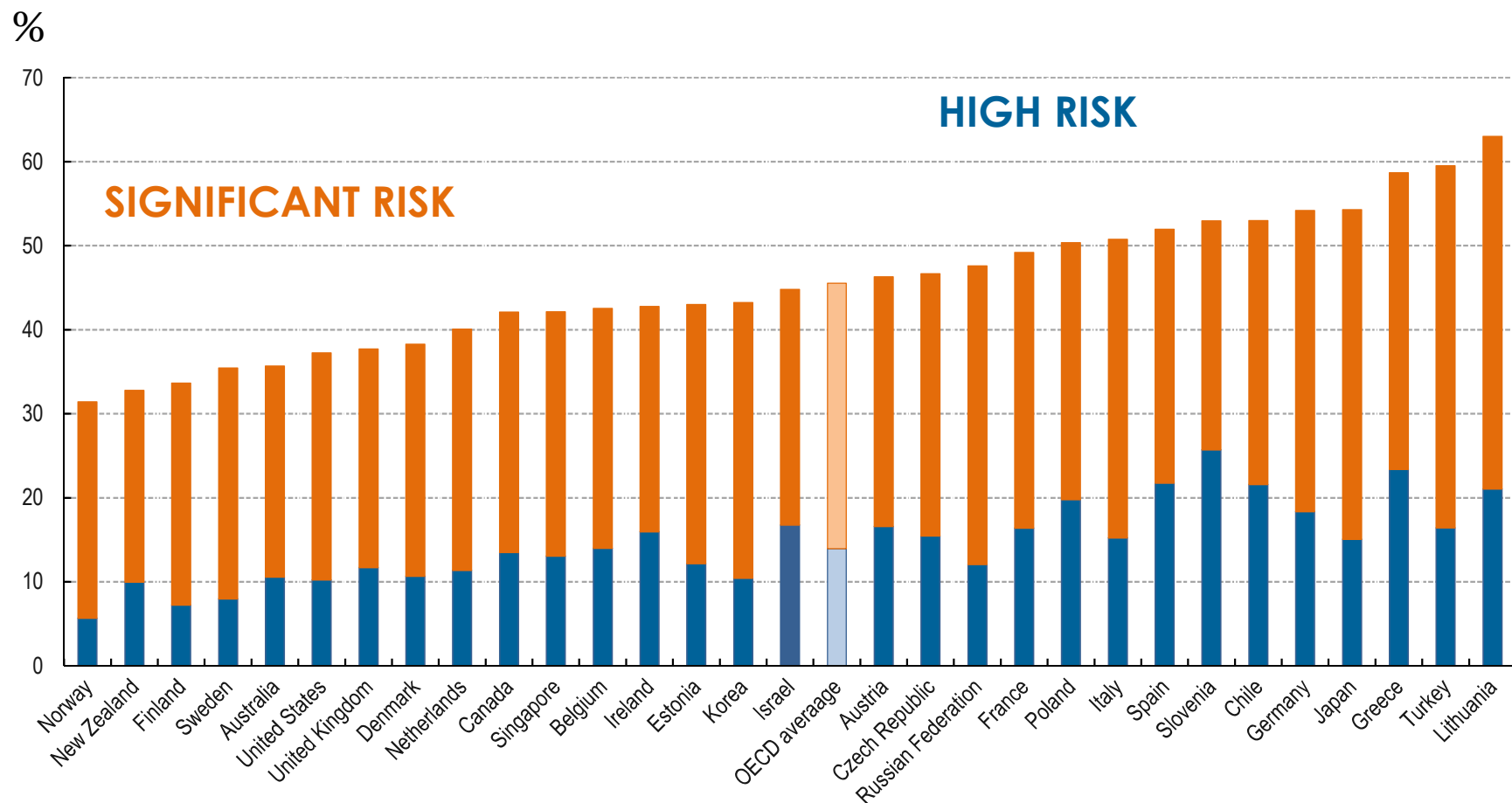
Potential over-estimate at low end





Fears of mass technological unemployment are likely exaggerated

Share of jobs at **significant risk (50-70%)** and of **high risk (>70%)** of automation



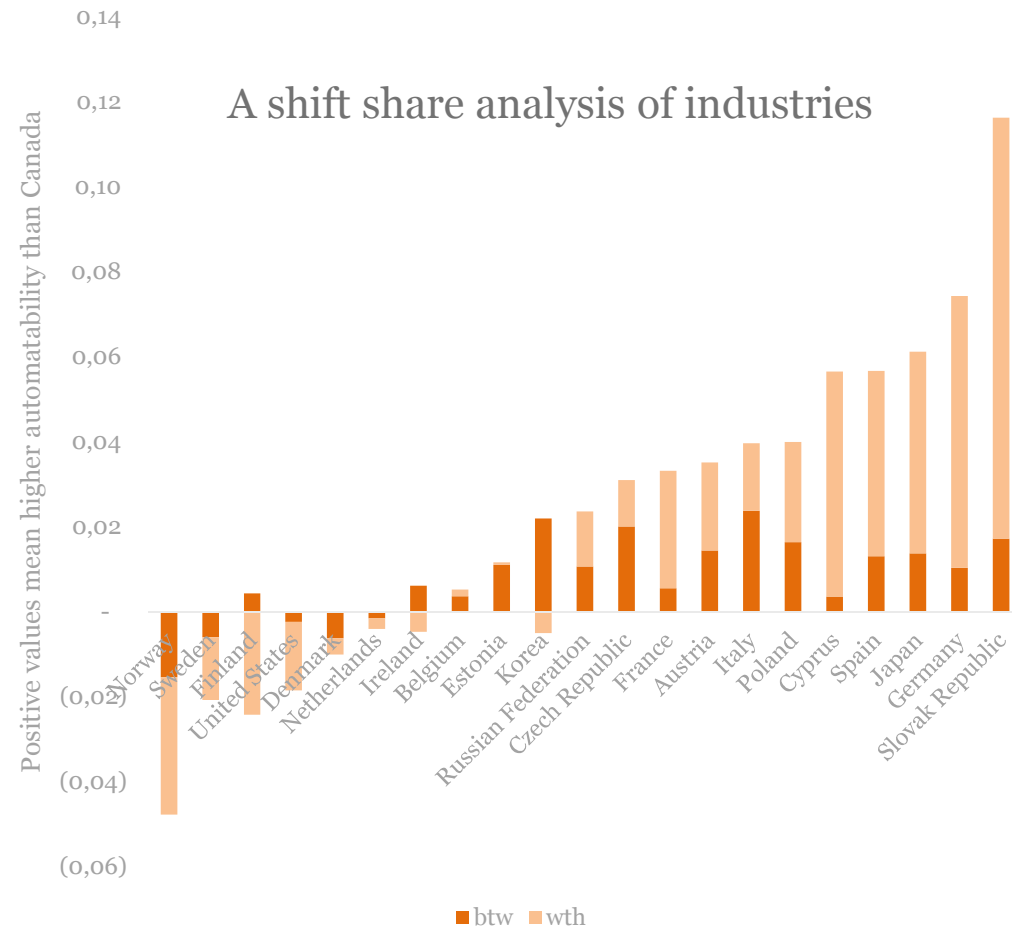
However, many jobs will experience significant change

Source: Survey of Adult Skills (2012, 2015)



Why are jobs in other countries more/less automatable than in Canada? (1)

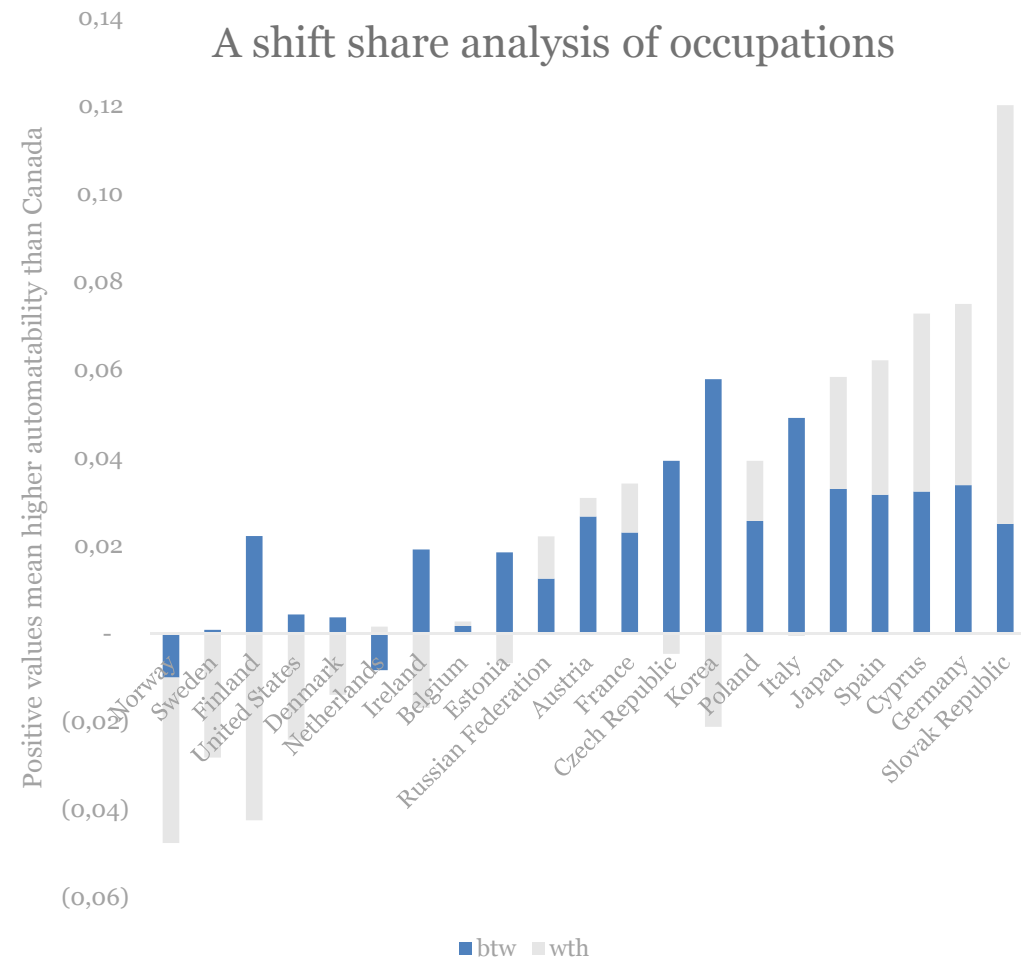
Within-industry variation in tasks (70%) more important than differences in the industrial structure (30%)



Source: PIAAC, all countries, own calculations.

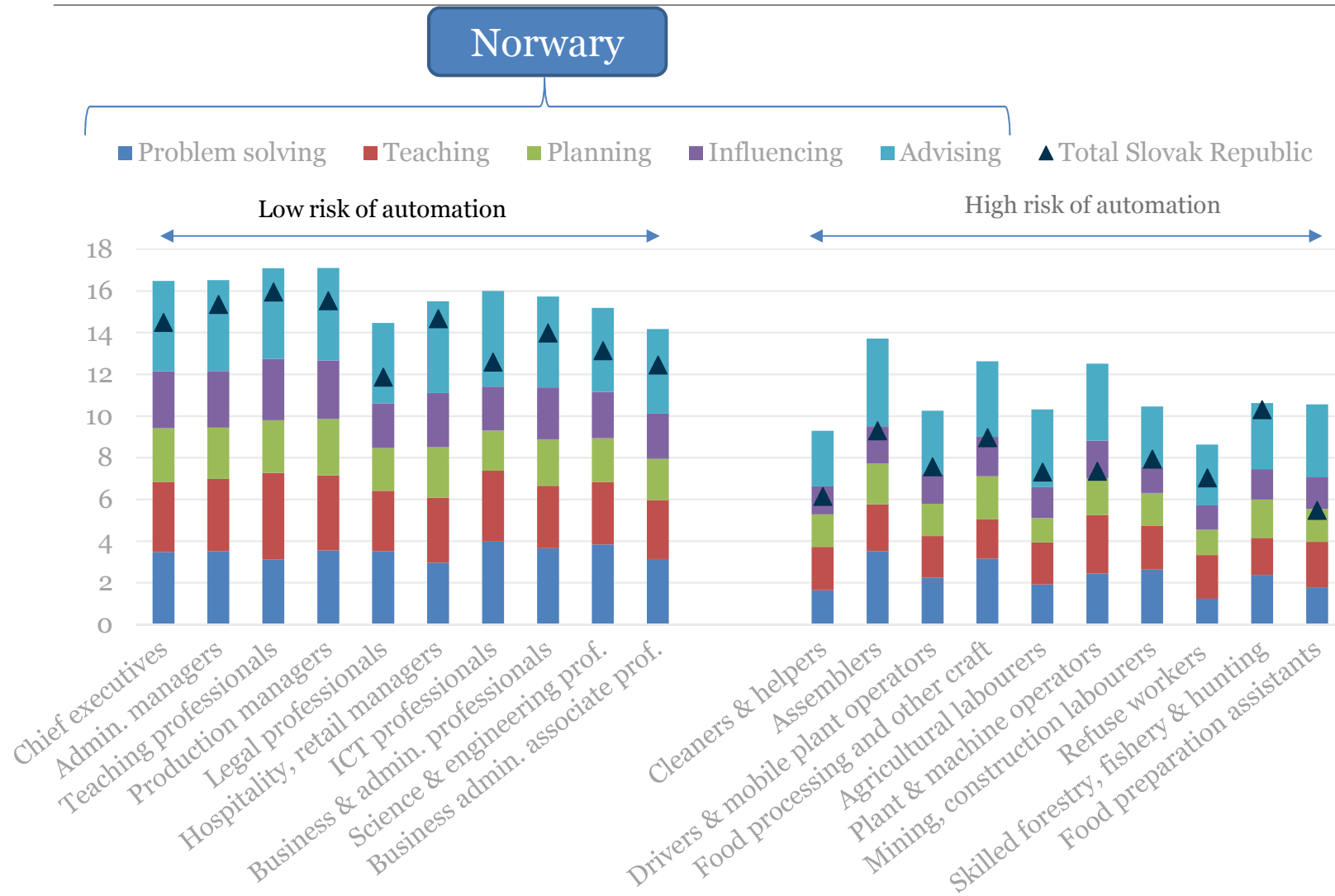
Why are jobs in other countries more/less automatable than in Canada? (2)

Equal importance of differences within and between occupations



Source: PIAAC, all countries, own calculations.

Job tasks in a given job can be very different across countries



Source: PIAAC, all countries, own calculations.



In the era of AI, the risk of automation is highest for low-skilled low-paid workers



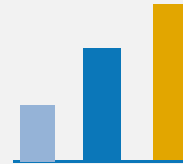
Highest risk in **routine jobs** with low skill and education requirements BUT low risk applies to a broad range from **professionals to social workers**



The risk of automation also falls with **educational attainment**



Automation mostly affects **manufacturing industry and agriculture** BUT some service sectors are highly automatable too.



No evidence of **higher risk for middle-skilled or rising risk at the high end**: automation risk declines with skills, education and hourly wages



The risk of automation falls monotonically with **hourly wages**



Young people are the most at risk of automation, followed by older workers, with disappearing student jobs and entry positions.





Job content has already changed significantly in the past decades

United Kingdom

- ↓ **manual tasks (between occupations)**
- ↑ **social skills (within occupations)**
- ↑ **analytical skills (within and between occupations)**

Germany

- ↓ **manual tasks (between occupations)**
- ↑ **social and analytical skills (within and between occupations)**

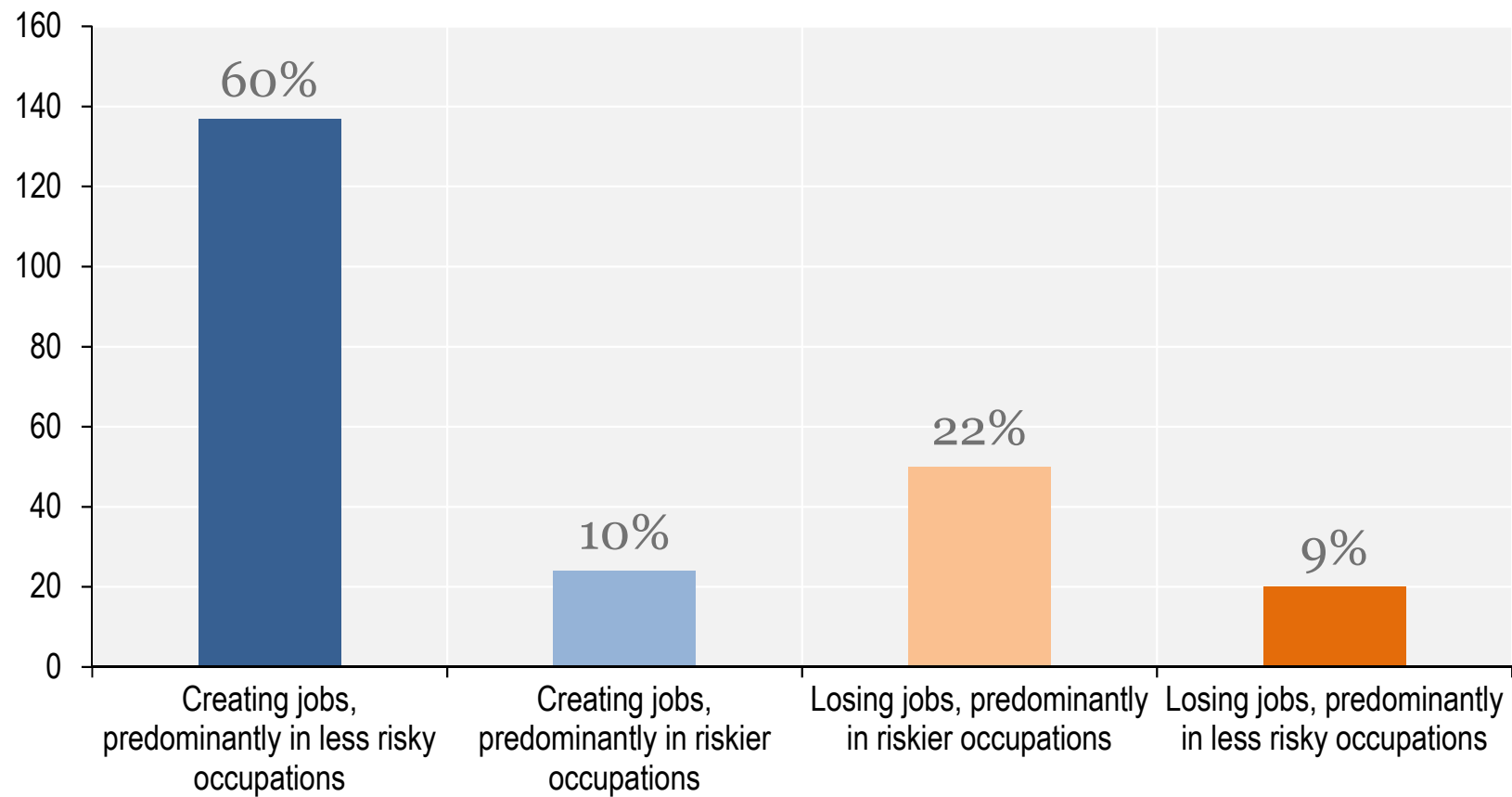
Overall

- ❖ **Shift away from occupations with high manual task content**
- ❖ **Rise of social and analytical tasks: more important in existing jobs, more jobs that use these intensively**



Effects on employment visible at the regional level

Share of regions by net employment changes and automation profile of jobs
2011-2016



Source: OECD calculations based Labour Force Surveys

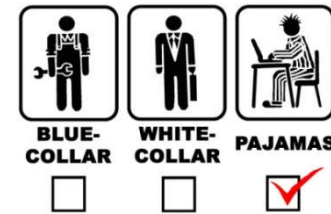




From potential to actual employment effects

Sectors differ in:

Their human capital endowment



Their structure and organisation of production



The extent to which they develop and adopt new technologies



Job creation!!!





The cost of inaction is high

For individuals



Lower wages

**Risk of jobs loss and
skills obsolescence**

For employers



**Vacancies remain
unfilled for too long**



**Delays in technology
adoption**



**Higher turnover and re-
training costs**

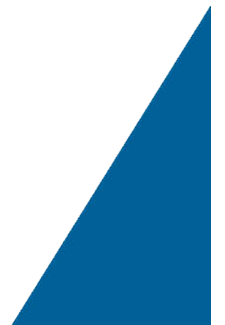
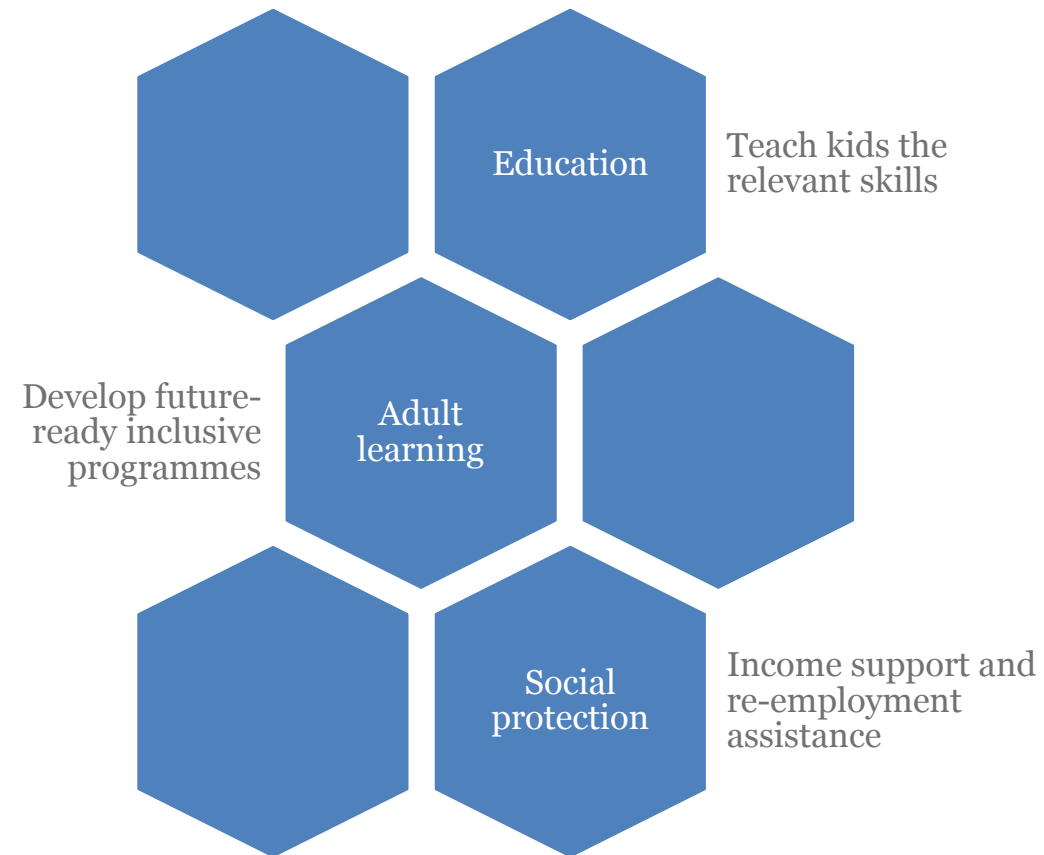
For countries



**Less competitiveness
and lower productivity**

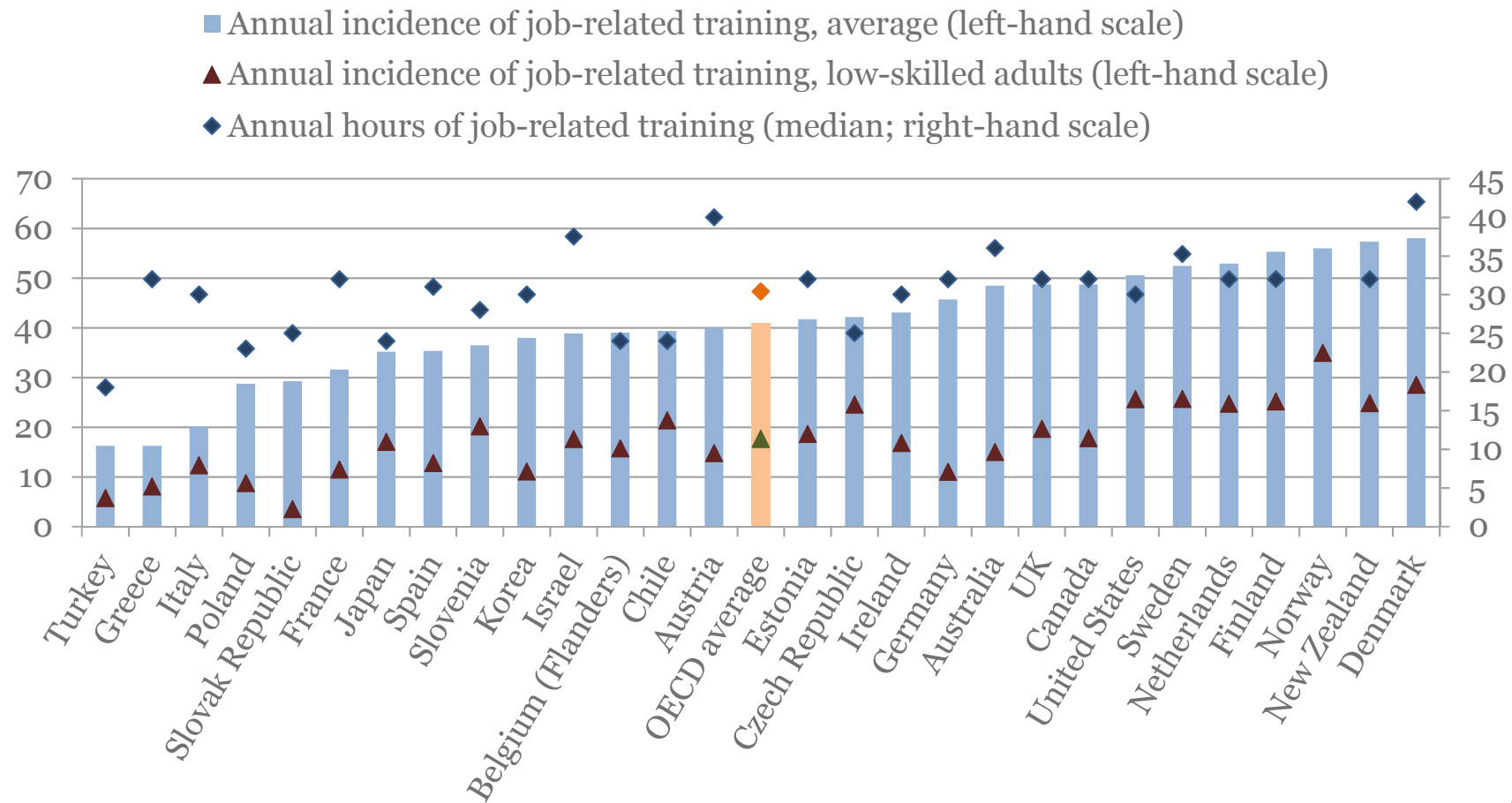


What can we do about it?





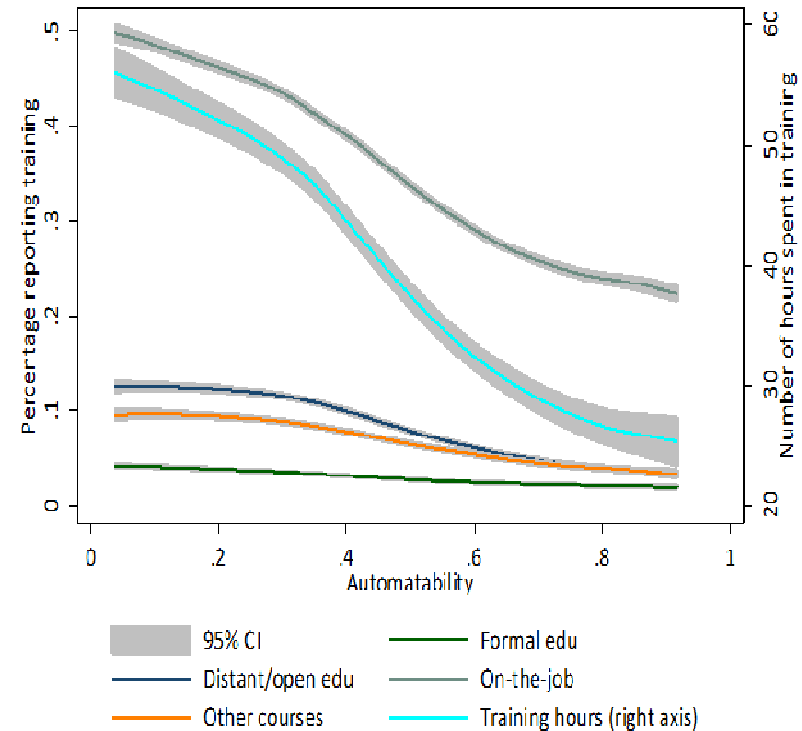
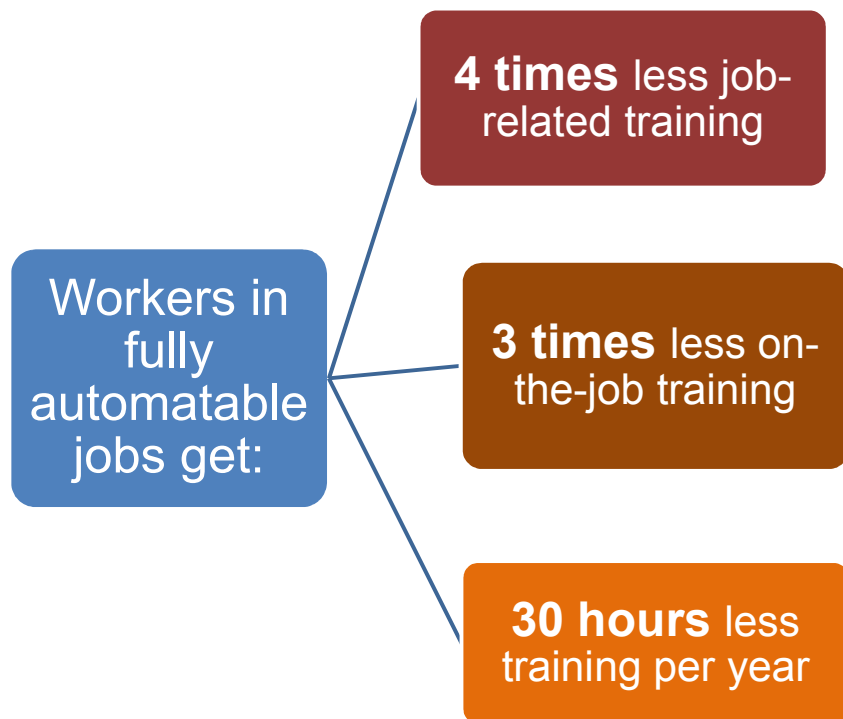
Re-training for new jobs is challenging, especially for the low-skilled



Source: PIAAC, all countries, own calculations.



Risk of automation and training



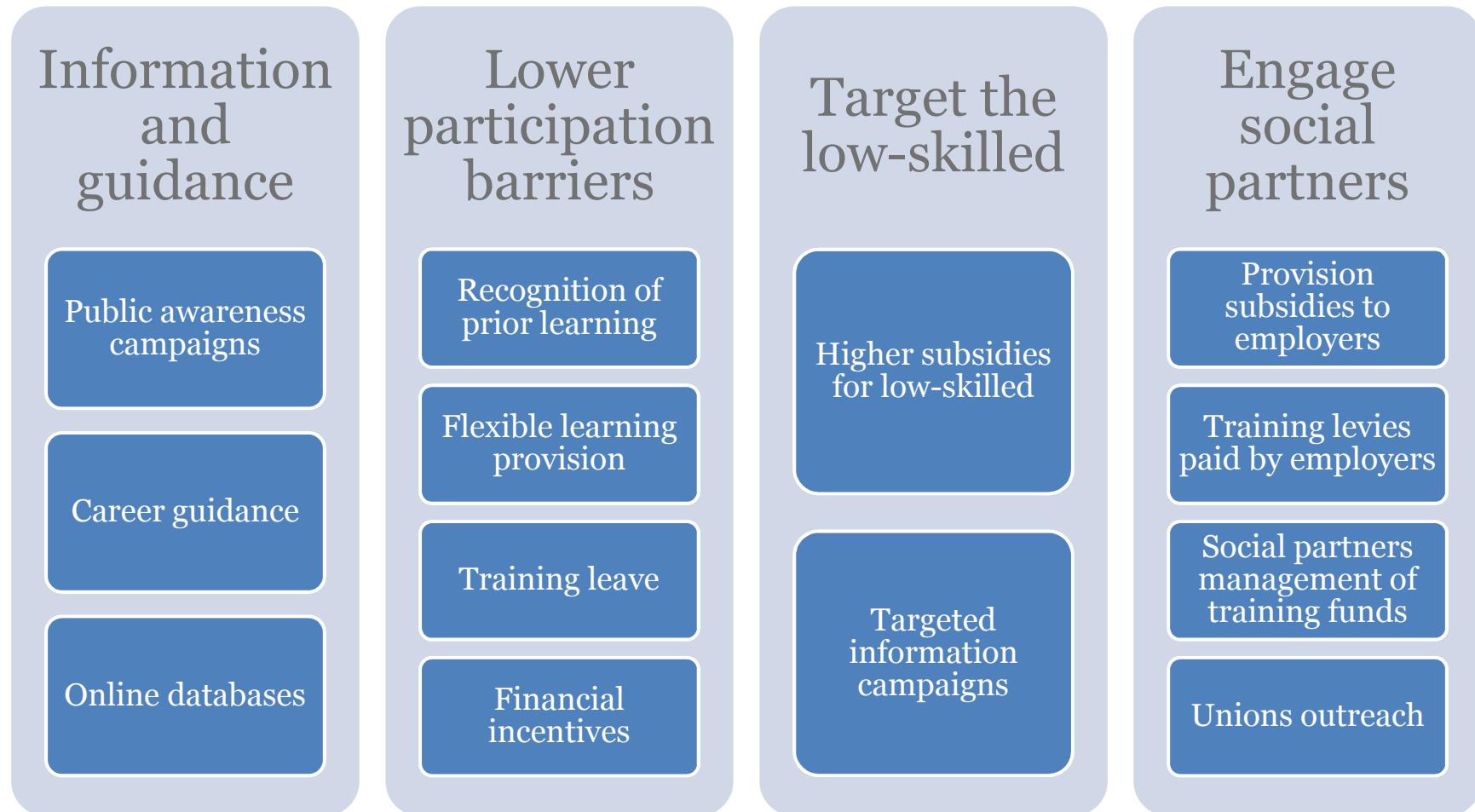


Different policy scenarios for different situations



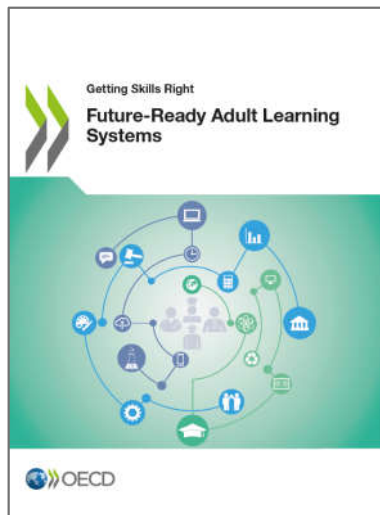


What do inclusive adult learning systems look like?



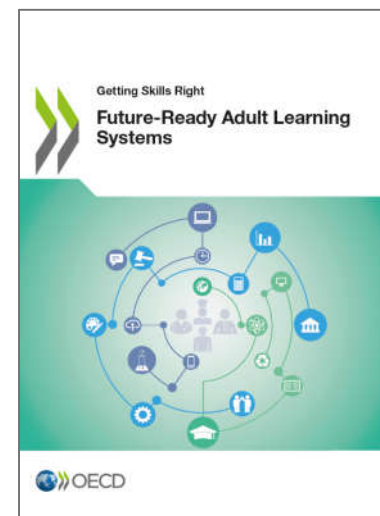
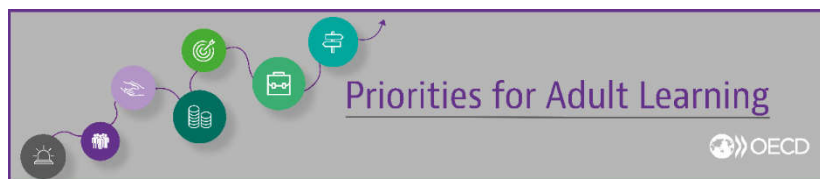


Future-Ready Adult Learning systems to deal with changing skill needs



Thank you

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Website: <http://www.oecd.org/employment/skills-and-work.htm>



www.oecdskillsforjobsdatabase.org

